

2009-10 Annual Report

**176 McKinley
Grosse Pointe Farms,
Michigan 48236
(313) 432-4900**

Mission Statement

Père Gabriel Richard Elementary School, in partnership with students, staff, parents and community, will be at the forefront of education. An evolving curriculum and the highest standards of instruction and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life.

We are committed to creating an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.



*Pere Gabriel Richard Elementary School
Grosse Pointe Public School System*

Ms. Mary MacDonald-Barrett, Principal

Introduction

During the 2009-10 school year, Père Gabriel Richard Elementary School served 401 students from Kindergarten to fifth grade. The staff included 18 classroom teachers and teachers of Art, Vocal and Instrumental Music, Physical Education, Spanish and Library/Media. Other professionals included a Language Arts/Reading Specialist, Resource Center Specialist, Psychologist, Social Worker, Speech Pathologist, and an Autism Spectrum Disorder teacher.



Our beautiful eighty-year-old school building displays lovely architectural elements and has been maintained, updated and air-conditioned over the years. It has been declared by the State of Michigan to be a historical site, yet it has a full computer lab, wireless laptops available for students throughout the entire school building, and SMART Boards in every classroom.

Teachers use a variety of instructional strategies according to students' abilities, learning styles, and interests. These differentiation strategies include instructional pacing, acceleration, flexible grouping, in-depth studies, cooperative learning, and high-interest activities. An after-school Homework Club continued to provide assistance when needed for students at all grade levels.

Many enrichment opportunities were provided for students by teachers and Richard parent volunteers. These activities included Fourth and Fifth Grade Choir, Student Council, Service Club, Safety Patrol, Science club, Lego-building, scrap-booking, games and puzzles, knitting, yoga, quilting and many other activities scheduled outside the regular school day.

Our Richard PTO provided generous support for our students including assemblies, classroom materials, enrichment activities, and library books. This year, a Richard READS program was put into action by parents to encourage reading across all grade levels. Our SMART Boards were a joint purchase by our PTO and the district.

Richard School parents are very committed to their children's education and show it on a daily basis through volunteering in classrooms, the lunchroom, and the playground and by participating in enrichment activities, field trips, career awareness, and assemblies.

As a result of the efforts of parents, staff, and students, our school was awarded a Michigan Evergreen School Certificate of Achievement for outstanding performance and lasting contribution to conservation and preservation of the environment.

**Pere Gabriel
Richard Elementary
School opened in
September, 1930**

Student Average Attendance Rate: 95.9%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
99% (395 Students)

2008-2009
100% (386 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Writing: Students will increase achievement in writing skills across all curriculum areas.

Reading: Students will increase reading comprehension across all curriculum areas.

Mathematics: Students will increase problem solving skills and basic computation skills according to the expectations at each grade level.

The Richard Elementary School Improvement Plan includes strategies and objectives that are aligned with the district curriculum and the State of Michigan Grade Level Content Expectations. The staff gathers and reviews data in order to plan future instructional goals. Staff development is an integral component of the ongoing school improvement process.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	99%	100%	97%	09-10	98%	100%	97%	09-10	99%	96%	100%
08-09	93%	89%	97%	08-09	96%	96%	96%	08-09	94%	91%	97%
07-08	94%	96%	93%	07-08	94%	89%	100%	07-08	97%	98%	96%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	100%	100%	100%	09-10	100%	100%	100%	09-10	93%	100%	89%
08-09	98%	100%	97%	08-09	97%	96%	98%	08-09	91%	89%	94%
07-08	97%	100%	96%	07-08	97%	94%	100%	07-08	89%	88%	90%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	96%	88%	100%
08-09	96%	94%	97%
07-08	97%	95%	98%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

NOTE: The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

2009-10 MEAP Percentage of Students Tested					
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests
3	100%	100%	Not Tested	100%	100%
4	99%	99%	Not Tested	99%	99%
5	97%	99%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)**GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
09-10	98.4	100	97.1	95.7	100	91.9	61.1	67.6	55.3	80.6	84.4	77.1	59.4	80.0	47.7
08-09	100	100	100	92.5	97.0	88.2	69.5	66.7	71.9	53.6	56.0	52.3	77.9	80.6	75.0
07-08	98.5	100	97.2	98.2	100	96.7	41.7	40.0	42.6	67.6	74.3	60.6	57.1	65.0	51.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Richard Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	09-10	80	89	69	76	81	70
	08-09	78	79	77	76	71	80
	07-08	69	72	67	74	71	77
2	09-10	69	73	66	82	79	84
	08-09	61	66	56	65	64	67
	07-08	62	57	66	65	62	67
3	09-10	62	68	57	74	66	80
	08-09	68	60	75	68	61	75
	07-08	64	64	64	56	54	58
4	09-10	82	72	89	70	63	76
	08-09	71	74	70	66	64	67
	07-08	71	71	71	66	64	69
5	09-10	74	72	75	71	65	75
	08-09	73	71	75	73	69	77
	07-08	69	65	72	58	49	66

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org